

Natasha Quadlin

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Professional Positions

Current Associate Professor, Department of Sociology, UCLA
Faculty Fellow, California Center for Population Research
Faculty Affiliate, Center for the Study of Women & Barbra Streisand Center

2020-22 Assistant Professor, Department of Sociology, UCLA

2017-20 Assistant Professor, Department of Sociology, The Ohio State University
Faculty Affiliate, Institute for Population Research
Faculty Affiliate, Translational Data Analytics Institute

Education

2017 Ph.D., Sociology, Indiana University

2014 M.S., Applied Statistics, Indiana University

2013 M.A., Sociology, Indiana University

2009 B.S., Social Policy, Northwestern University, *Summa cum Laude*

Research & Teaching Areas

Social stratification and mobility, Gender, Sociology of education, Higher education, Family, Work and organizations, Quantitative and experimental methods

Awards & Honors

2022-23 Visiting Scholar, Russell Sage Foundation

2023 Distinguished Article Award, ASA Section on Animals and Society (with Bradley Montgomery)

2021 Doris Entwisle Early Career Award, ASA Section on Sociology of Education

2021 Lupia-Mutz Outstanding Publication Award, Time-Sharing Experiments for the Social Sciences (TESS)

2020 Outstanding Reviewer Award, *Sociology of Education*

- 2019 Devah Pager Outstanding Article Award, ASA Section on Inequality, Poverty, and Mobility
- 2019 Distinguished Article Award, ASA Section on Sociology of Sex and Gender
- 2019 James Coleman Award for Best Article, ASA Section on Sociology of Education
- 2016-17 National Academy of Education/Spencer Dissertation Fellowship
- 2016 David Lee Stevenson Award for best graduate student paper, ASA Section on Sociology of Education (Honorable Mention)
- 2016 Karl F. Schuessler Award for Graduate Research, Indiana University Department of Sociology
- 2015 Graduate Student Paper Award, SSSP Youth, Aging, and the Life Course Division
- 2015 Graduate Student Paper Award, Midwest Sociological Society
- 2014 David Lee Stevenson Award for best graduate student paper, ASA Section on Sociology of Education (Honorable Mention; with Daniel Rudel)
- 2014 Graduate Student Paper Award, North Central Sociological Association (with Daniel Rudel)
- 2014 Outstanding Graduate Student Mentor, Indiana University Department of Sociology
- 2013 Master's Paper Award, ICPSR
- 2013 Graduate Student Paper Award, North Central Sociological Association
- 2013-17 National Science Foundation Graduate Research Fellowship
- 2009 Prize for Best Thesis, Northwestern University Center for Legal Studies
- 2005-09 National Merit Scholarship

Publications

Book

- 2022 Quadlin, Natasha and Brian Powell. *Who Should Pay? Higher Education, Responsibility, and the Public*. New York: Russell Sage Foundation.
- Coverage in *The New York Times*, *The Washington Post*, *USA Today*, *The Chronicle of Higher Education*, *Inside Higher Ed*, The Brookings Institution, and other outlets worldwide

Articles

- Forth. Quadlin, Natasha, Jordan A. Conwell, and Shiva Rouhani. "The Economic Context of Higher Education Expansion: Race, Gender, and Household Finances across Cohorts

- and Generations.” *Journal of Family and Economic Issues*.
- 2023 Quadlin, Natasha, Tom VanHeuvelen, and Caitlin Ahearn (first two authors are equal contributors). “Higher Education and High-Wage Gender Inequality.” *Social Science Research* 112:102873.
- 2023 Lee, Jennifer C., Natasha Quadlin, and Denise Ambriz. “Shadow Education, Pandemic Style: Social Class, Race, and Supplemental Education during Covid-19.” *Research in Social Stratification and Mobility* 83:100755.
- 2023 Wright, Ashley L., Vincent J. Roscigno, and Natasha Quadlin. “First-Generation Students, College Majors, and Gendered Pathways.” *The Sociological Quarterly* 64(1):67–90.
- 2022 Quadlin, Natasha. “Do Perceptions of Privilege Enhance—or Impede—Perceptions of Intelligence? Evidence from a National Survey Experiment.” *RSF: The Russell Sage Foundation Journal of the Social Sciences* 8(7):48–69.
- 2022 Quadlin, Natasha, Nanum Jeon, Long Doan, and Brian Powell. “Untangling Perceptions of Atypical Parents.” *Journal of Marriage and Family* 84(4):1175–95.
- Reprinted in: Cant, Sarah and Jennifer Harges. 2023. *How to be a Social Researcher: Key Sociological Studies*. Gloucestershire, UK: Collins Learning.
- 2022 Quadlin, Natasha and Bradley Montgomery. “When a Name Gives You Pause: Racialized Names and Time to Adoption in a County Dog Shelter.” *Social Psychology Quarterly* 85(2):210–35.
- Distinguished Article Award, ASA Section on Animals and Society
- 2022 Conwell, Jordan A. and Natasha Quadlin. “Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from Baby Boomers at Mid-Life.” *Social Forces* 100(3):990–1024.
- 2021 Roscigno, Vincent J., Jill E. Yavorsky, and Natasha Quadlin. “Gendered Dignity at Work.” *American Journal of Sociology* 127(2):562–620.
- 2021 VanHeuvelen, Tom and Natasha Quadlin. “Gender Inequality in STEM Employment and Earnings at Career Entry: Evidence from Millennial Birth Cohorts.” *Socius: Sociological Research for a Dynamic World* 7:1–15.
- 2021 Quadlin, Natasha, Emma D. Cohen, and Tom VanHeuvelen. “Same Major, Same Economic Returns? College Selectivity and Earnings Inequality in Young Adulthood.” *Research in Social Stratification and Mobility* 75:100647.

- 2021 Quadlin, Natasha and Jordan A. Conwell. "Race, Gender, and Parental College Savings: Assessing Economic and Academic Factors." *Sociology of Education* 94(1):20–42.
- 2020 Quadlin, Natasha. "From Major Preferences to Major Choices: Gender and Logics of Major Choice." *Sociology of Education* 93(2):91–109.
- 2019 Doan, Long, Natasha Quadlin, and Brian Powell. "Americans' Perceptions of Transgender People's Sex: Evidence from a National Survey Experiment." *Socius: Sociological Research for a Dynamic World* 5:1–15.
- 2019 Quadlin, Natasha. "Sibling Achievement, Sibling Gender, and Beliefs about Parental Investment: Evidence from a National Survey Experiment." *Social Forces* 97(4):1603–30.
- Lupia-Mutz Outstanding Publication Award, Time-Sharing Experiments for the Social Sciences (TESS)
- 2019 Doan, Long and Natasha Quadlin (authors are equal contributors). "Partner Characteristics and Perceptions of Responsibility for Housework and Child Care." *Journal of Marriage and Family* 81(1):145–63.
- 2018 Quadlin, Natasha and Long Doan. "Sex-Typed Chores and the City: Gender, Urbanicity, and Housework." *Gender & Society* 32(6):789–813.
- 2018 Quadlin, Natasha. "The Mark of a Woman's Record: Gender and Academic Performance in Hiring." *American Sociological Review* 83(2):331–60.
- Devah Pager Outstanding Article Award, ASA Section on Inequality, Poverty, and Mobility
 - Distinguished Article Award, ASA Section on Sociology of Sex and Gender
 - James Coleman Award for Best Article, ASA Section on Sociology of Education
- 2017 Quadlin, Natasha. "Funding Sources, Family Income, and Fields of Study in College." *Social Forces* 96(1):91–120.
- 2016 Quadlin, Natasha Yurk. "Gender and Time Use in College: Converging or Diverging Pathways?" *Gender & Society* 30(2):361–85.
- 2015 Quadlin, Natasha Yurk and Daniel Rudel. "Responsibility or Liability? Student Loan Debt and Time Use in College." *Social Forces* 94(2):589–614.
- 2015 Quadlin, Natasha Yurk. "When Children Affect Parents: Children's Academic Performance and Parental Investment." *Social Science Research* 52:671–85.
- 2015 Powell, Brian, Natasha Yurk Quadlin, and Oren Pizmony-Levy. "Public Opinion, the Courts, and Same-Sex Marriage: Four Lessons Learned." *Social Currents* 2(1):3–12.

Book Chapters

- Forth. Quadlin, Natasha. "Gender and Racial Inequality in Education." *Social Stratification: Class, Race, and Gender in Sociological Perspective*, 5th edition, edited by David Grusky, Nima Dahir, and Claire Daviss. New York: Routledge.
- 2022 Doan, Long, Natasha Quadlin, and Brian Powell. "Attitudes toward Formal Rights and Informal Privileges for Transgender People: Evidence from a National Survey Experiment." Pp. 47–72 in *The Demography of Transgender, Nonbinary, and Gender Minority Populations*, edited by Amanda K. Baumle and Sonny Nordmarken. New York: Springer.

Book Reviews

- 2022 Quadlin, Natasha. "Striving for Equality in an Unequal World." Review essay for *Creating Equality at Home: How 25 Couples around the World Share Housework and Childcare*, edited by Francine M. Deutsch and Ruth A. Gaunt. *Contemporary Sociology* 51(2):89–92.
- 2021 Quadlin, Natasha. Review of *Privilege Lost: Who Leaves the Upper Middle Class and How They Fall* by Jessi Streib. *American Journal of Sociology* 127(1):272–3.

Manuscripts under Review

Doan, Long, Natasha Quadlin, and Katharine Khanna. "Using Experiments to Study Families and Intimate Relationships." Invited article for *Journal of Marriage and Family* mid-decade issue on theory and methods

Ciocca Eller, Christina, Natasha Quadlin, and Ohjae Gowen. "The Economic Returns to 'Some' College: Heterogeneous Higher Education Pathways and Inequality in Early Careers"

Cohen, Emma D., Natasha Quadlin, and Shiva Rouhani (first two authors are equal contributors). "Social Class, Debt, and Public Beliefs about Major Choice: Evidence from a National Survey Experiment"

Conwell, Jordan A., Natasha Quadlin, and Jia Wang. "Household Financial Returns to College Quality: Race, Gender, and Social Origins"

Research Support

External

- 2023 *Whose is the Conventional Thought?* Time-Sharing Experiments for the Social Sciences (with Trent Mize, Long Doan, and Bianca Manago; in kind)

- 2021 *Which College Graduates are Perceived as Trainable for Today's Work World? Perceptions of Race, Gender, Achievement, and the Liberal Arts.* Time-Sharing Experiments for the Social Sciences, Special Competition for Young Investigators (in kind)
- 2020-21 *Which College Graduates are "Trainable" in Today's Economy? Considering Gender, Race, and Achievement.* National Academy of Education/Spencer Research Development Award (\$5,000)
- 2018 *Whom Do You Believe?* Time-Sharing Experiments for the Social Sciences, Short Studies Program (with Laura T. Hamilton and Brian Powell; in kind)
- 2018 *Reasons for Major Choice, STEM Enrollment, and Variation across Social Groups.* Wisconsin Center for Education Research, Pathways through College Research Network (\$8,000)
- 2016 *Factors Affecting Attitudes toward Transgender Bathroom Use.* Time-Sharing Experiments for the Social Sciences, Short Studies Program (with Long Doan and Brian Powell; in kind)
- 2016 *Academic Performance, Gender and Hiring.* National Science Foundation Dissertation Improvement Grant (\$11,842)
- 2015 *The Division of Labor in Same-sex and Heterosexual Households.* Time-Sharing Experiments for the Social Sciences (with Long Doan; in kind)
- 2015 *Student Loan Debt and STEM Coursetaking at Four-Year Colleges.* University of Texas Population Research Center, NLSY-97 Postsecondary Research Network (\$4,000)
- 2013 *A Piece of the Pie: Achievement, Children's Sex, and Parent Resource Distribution.* Time-Sharing Experiments for the Social Sciences, Special Competition for Young Investigators (in kind)

Internal

- 2023-24 *Whose is the "Conventional Thought"?* UCLA Academic Senate Council on Research, Faculty Research Grant (\$8,000)
- 2022-23 *Gender, Nighttime, and Time Use: Implications for Social Inequality.* UCLA Academic Senate Council on Research, Faculty Research Grant (\$6,000)
- 2021-22 *The Power and Limits of Academic Achievement: What Schools Can (and Can't) Do for Women's Economic Status.* UCLA Office of Diversity, Equity, and Inclusion, Faculty Career Development Award (\$10,400)
- 2019-20 *Social Class, Gender, and Pathways through Young Adulthood.* Ohio State University Department of Sociology Seed Grant (\$23,210)

Invited Talks

University of California, San Diego, Rady School of Management, October 2023
 National Association of College and University Business Officers, September 2023
 UCLA, Summer Institute in Computational Social Science, June 2023
 Russell Sage Foundation, June 2023
 Chinese University of Hong Kong, Department of Sociology, May 2023
 University of Texas at Austin, Population Research Center, April 2023
 Columbia University, Center for the Study of Wealth and Inequality, April 2023
 New York University, Department of Social and Cultural Analysis, February 2023
 University of California, Berkeley, Center for Studies in Higher Education, January 2023
 Princeton University, School of Public and International Affairs, October 2022
 University of Notre Dame, Program for Interdisciplinary Educational Research, March 2022
 Indiana University, Sociological Research Practicum, March 2022
 U.S. Consumer Financial Protection Bureau, March 2022
 Duke University, Department of Sociology, October 2021
 UCLA, Stratification, Inequality, and Mobility Working Group, October 2021
 University of Amsterdam, Amsterdam Center for Inequality Studies, September 2021
 UCLA, Undergraduate Academic Affairs Commission, August 2021
 University of Konstanz, Empirical Social Research Colloquium, May 2021
 University of California, Irvine, School of Education, March 2021
 Indiana University, Schuessler Institute for Social Research, February 2021
 UCLA, Family Working Group and Race and Ethnicity Working Group, February 2021
 UCLA, Summer Institute in Computational Social Science, June 2020
 University of Arizona, Department of Sociology, February 2020
 Brown University, Department of Sociology, February 2020
 University of California, Berkeley, Department of Sociology, December 2019
 Stanford University, Department of Sociology, November 2019
 Ohio State University, Poverty, Inequality, and the Economy Working Group, October 2019
 Yale University, Center for Empirical Research on Stratification and Inequality, October 2019
 Dartmouth College, Program in Quantitative Social Science, September 2019
 Indiana University, Gender, Race, and Class Workshop, September 2019
 University of Wisconsin-Milwaukee, Department of Sociology, April 2019
 University of Maryland, Department of Sociology, April 2019
 Ohio State University, John Glenn College of Public Affairs, January 2019
 Ohio State University, Data Science for Women Summer Camp, July 2018
 Indiana University, Center for Survey Research, June 2018
 Ohio University, Department of Sociology, March 2018

Papers & Panels at Professional Meetings

2023 “Whose is the Conventional Thought? Determining Who Americans Think ‘Most People’ Are.” Group Processes Conference, Philadelphia, PA. (with Trent Mize, Long Doan, and Bianca Manago; August)

- 2023 “Race and the Economic Context of Higher Education Expansion: Comparing Baby Boomer- and Millennial-Headed Families.” Population Association of America, New Orleans, LA. (with Jordan A. Conwell and Shiva Rouhani; April)
- 2023 “Household Financial Returns to College Quality: Race, Gender, and Social Origins.” Population Association of America, New Orleans, LA. (with Jordan A. Conwell and Jia Wang; April)
- 2023 “Gendered Dignity at Work: Attaining Dignity and Restoring Lost Dignity.” Presidential Plenary Session on “Dignity: Meanings, Measurements, and Consequences.” Eastern Sociological Association, Baltimore, MD. (with Vincent J. Roscigno; February)
- 2022 “Social Psychology Tells Us Why Inequality Persists.” Invited Session on “What's Right About Social Psychology?” American Sociological Association, Los Angeles, CA. (August)
- 2022 “Social Class, Debt, and Public Beliefs about Major Choice: Evidence from a National Survey Experiment.” American Sociological Association, Los Angeles, CA. (with Emma D. Cohen and Shiva Rouhani; August)
- 2022 “Is Some College Worth It? Ambiguous Credentials and Inequality in Early Careers.” American Sociological Association, Los Angeles, CA. (with Christina Ciocca Eller and Ohjae Gowen; August)
- 2022 “College Dropout and the Transition to Adulthood.” Population Association of America, Atlanta, GA. (with Christina Ciocca Eller and Ohjae Gowen; April)
- 2021 “The Power and Limits of Academic Achievement: What Schools Can (and Can’t) Do for Women.” National Academy of Education/Spencer Fall Retreat. (November)
- 2021 “Do Perceptions of Privilege Enhance—or Impede—Perceptions of Intelligence? Evidence from a National Survey Experiment.” *RSF Journal* Conference on “Status: What Is It, and Why Does It Matter for Inequality?” Russell Sage Foundation. (September)
- 2021 “Ambiguous Credentials? The Economic Returns to ‘Some’ College.” American Sociological Association. (with Christina Ciocca Eller and Ohjae Gowen; August)
- 2021 “‘MRS Degrees’ for Whom? Racial Disparities in Women's Household Economic Returns to College Quality.” American Sociological Association. (with Jordan A. Conwell and Jia Wang; August)
- 2021 “Who Benefits Most from ‘Some College’? College Dropout and Economic Returns in Young Adulthood.” Population Association of America. (with Christina Ciocca Eller and Ohjae Gowen; May)
- 2021 “‘MRS Degrees’ for Whom? Racial Disparities in Women's Household Economic Returns to College Quality.” American Educational Research Association. (with Jordan A. Conwell and Jia Wang; August)
- 2020 “Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from Baby Boomers at Mid-Life.” American Sociological Association. (with Jordan A. Conwell; August)
- 2020 “Life Goes on After Dropout: Exploring the Early Life Outcomes of Four-Year College Non-Completers.” Sociology of Education Association, Pacific Grove, CA. (with Christina Ciocca Eller; February)

- 2019 “Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from Baby Boomers at Mid-Life.” Midwest Sociology of Education Conference, Evanston, IL. (with Jordan A. Conwell; October)
- 2019 Author-Meets-Critics Session on Janice McCabe’s *Connecting in College: How Friendship Networks Matter for Academic and Social Success*. American Sociological Association, New York, NY. (August)
- 2019 “Expansion, Diversity, and Choice: Wage Inequality among College-Educated Workers, 1960-2016.” Population Association of America, Austin, TX. (with Tom VanHeuvelen; April)
- 2019 “Americans’ Perceptions of Transgender People’s Gender: Evidence from a National Survey Experiment.” Population Association of America, Austin, TX. (with Long Doan and Brian Powell; April)
- 2019 “Expansion, Diversity, and Choice: Wage Inequality among College-Educated Workers, 1960-2016.” RC-28, Research Committee on Social Stratification and Mobility, Frankfurt, Germany. (with Tom VanHeuvelen; March)
- 2019 “From Major Preferences to Major Choices: Gender and Logics of Major Choice.” Pathways through College Research Network, University of Texas-Austin Population Research Center, Austin, TX. (February)
- 2018 “Same Major, Same Economic Returns? College Selectivity, Family Income, and Earnings Inequality in Young Adulthood.” Midwest Sociology of Education Conference, Columbus, OH. (with Emma D. Cohen; October)
- 2018 “Same Major, Same Economic Returns? College Selectivity, Family Income, and Earnings Inequality in Young Adulthood.” American Sociological Association, Philadelphia, PA. (with Emma D. Cohen; August)
- 2018 “Factors Underlying Perceptions of Sex for Transgender People.” American Sociological Association, Philadelphia, PA. (with Long Doan and Brian Powell; August)
- 2018 “Getting What You Came For: Gender and Logics of Major Choice.” Pathways through College Research Network, Wisconsin Center for Education Research, Madison, WI. (June)
- 2017 “A Theory of (Socioeconomic) Relativity: The Role of Relative Advantage in Educational Attainment.” American Sociological Association, Montreal, QC, Canada. (with Jessica McCrory Calarco; August)
- 2017 “The Mark of a Woman’s Record: Gender and Academic Performance in Hiring.” American Educational Research Association, San Antonio, TX. (April)
- 2017 “Academic Performance and Gender: Perceived Causes and Potential Consequences.” National Academy of Education/Spencer Spring Retreat, Washington, DC. (March)
- 2017 “The Mark of a Woman’s Record: Gender and Academic Performance in Hiring.” Sociology of Education Association, Pacific Grove, CA. (February)
- 2016 “Making Money, Doing Gender, or Being Essentialist? Partner Characteristics and Americans’ Attitudes toward Housework.” American Sociological Association, Seattle, WA. (with Long Doan; August)
- 2016 “Funding Sources, Family Income, and Fields of Study at Four-Year Colleges.” American Sociological Association, Seattle, WA. (August)
- 2016 “Funding Sources, Family Income, and Fields of Study: Evidence from the NLSY-97.” Sociology of Education Association, Pacific Grove, CA. (February)

- 2016 “Funding Sources, Family Income, and Fields of Study at Four-Year Colleges.” NLSY-97 Postsecondary Research Network, University of Texas-Austin Population Research Center, Austin, TX. (January)
- 2015 “Sibling Achievement, Sibling Gender, and Preferences for Parental Investment: Evidence from a National Survey Experiment.” Midwest Sociology of Education Conference, Iowa City, IA. (October)
- 2015 “Children’s Achievement, Gender, and Parental Investment: Norms from a National Survey Experiment.” American Sociological Association, Chicago, IL. (August)
- 2015 “Gender and Time Use in College: Converging or Diverging Pathways?” Society for the Study of Social Problems, Chicago, IL. (August)
- 2014 “Do Men and Women Do College Differently? Evidence from Time Use Data.” American Sociological Association, San Francisco, CA. (August)
- 2014 “Lifestyles of Indebted and Debt-Free College Students.” Society for the Study of Social Problems, San Francisco, CA. (with Daniel Rudel; August)
- 2014 “Responsibility or Liability? Student Loan Debt and Time Use in College.” North Central Sociological Association, Cincinnati, OH. (with Daniel Rudel; April)
- 2014 “Responsibility or Liability? Student Loan Debt and Time Use in College.” American Educational Research Association, Philadelphia, PA. (with Daniel Rudel; April)
- 2013 “When Children Affect Parents: Children’s Academic Performance and Parental Investment.” American Sociological Association, New York, NY. (August)
- 2013 “Time is Money, Money is Time: Student Loan Debt and Time Use in College.” American Sociological Association, New York, NY. (August)
- 2013 “The Strategic Parent: How School Performance Affects Parental Investment.” North Central Sociological Association, Indianapolis, IN. (April)

Courses Taught

Graduate Courses

Quantitative Data Analysis, UCLA
Sociology of Education, UCLA
Sociology of Gender and Sexuality, UCLA
Theory and Research in Sociology, UCLA
Sociological Research Methods, Ohio State University

Undergraduate Courses

Sociology of Gender, UCLA
Men and Women in Society, Ohio State University
Social Stratification: Race, Class, and Gender, Ohio State University

Service to the Department, College, University, and Other Campus Units

UCLA

Member Faculty Search Committee, 2023-24

Member	Undergraduate Committee, 2021-22
Coordinator	Experimental Methods Working Group, 2021-Present
Coordinator	Sociology of Education Field Exam, 2021-Present
Faculty Mentor	Graduate Research Mentorship (GRM) Program, 2021-22
Faculty Mentor	Graduate Summer Research Mentorship (GSRM) Program, 2021, 2023
Member	Outreach Committee, California Center for Population Research, 2021
Member	Graduate Admissions Committee, 2020-21
Member	Gender and Sexuality Working Group, 2020-Present
Member	Family Working Group, 2020-Present
Member	Social Stratification, Inequality & Mobility Working Group, 2020-Present

Ohio State University

Member	Executive Committee, Department of Sociology, 2019-20
Member	Undergraduate Studies and Grade Grievance Committee, Department of Sociology, 2019-20
Member	Form/Huber Colloquium Committee, Department of Sociology, 2018-19
Faculty Mentor	Second-Year Transformational Experience Program (STEP), 2018-19
Member	Spring Awards Luncheon Committee, Department of Sociology, 2018
Member	Research and Awards Committee, Department of Sociology, 2018
Member	Power, Inequality, and the Economy (SocPIE) Working Group, 2017-20
Member	Advisory Board, Women in Data Science Summer Camp, 2017-20

Indiana University

Member	Executive Committee, Department of Sociology, 2015-17
Member	Personnel Committee, Department of Sociology, 2014-15
Co-President	Graduate Student Association, Department of Sociology, 2013-14
Member/Chair	Mentor Awards Committee, Department of Sociology, 2012, 2016, 2017 (Chair)

Service to the Profession

Member	Advisory Panel, National Science Foundation Sociology Program, 2022-Present
Member	Technical Review Panel, High School and Beyond Longitudinal Study of 2022 (HS&B:22), National Center for Education Statistics, 2021-24
Associate PI	Time-Sharing Experiments for the Social Sciences, 2020-Present
Editorial Board	<i>Social Forces</i> , 2023-26
Editorial Board	<i>Journal of Marriage and Family</i> , 2021-Present
Editorial Board	<i>Sociology of Education</i> , 2019-21, 2022-24
Member	Section Council (elected), ASA Section on Inequality, Poverty, and Mobility, 2023-26
Discussant	Population Association of America, 2023

Member	Doris Entwisle Early Career Award Committee, ASA Section on Sociology of Education, 2023
Chair	Feminist Scholar-Activist Award Committee, ASA Section on Sociology of Sex and Gender, 2023
Member	Outstanding Book Award Committee, ASA Section on Inequality, Poverty, and Mobility, 2022
Member	Nominations Committee, ASA Section on Inequality, Poverty, and Mobility, 2021-22
Member	Nominations Committee, ASA Section on Sociology of Education, 2021-22
Organizer	Regular Session on "Education and Inequality," American Sociological Association, 2022
Discussant/Presider	National Academy of Education/Spencer Foundation, 2021
Member	Public Engagement Advisory Committee, American Sociological Association, 2021-22
Member	Devah Pager Outstanding Article Award Committee, ASA Section on Inequality, Poverty, and Mobility, 2021
Chair	Pierre Bourdieu Book Award Committee, ASA Section on Sociology of Education, 2021
Member/Chair	Distinguished Book Award Committee, ASA Section on Sociology of Sex and Gender, 2021, 2022 (Chair)
Member	Nominations Committee, ASA Section on Family, 2020-21
Member	Section Council (elected), ASA Section on Sociology of Sex and Gender, 2020-23
Member	Section Council (elected), ASA Section on Sociology of Education, 2020-23
Member	Distinguished Article Award Committee, ASA Section on Sociology of Sex and Gender, 2020
Member	Outstanding Graduate Student Paper Award Committee, ASA Section on Inequality, Poverty, and Mobility, 2020
Member	Article of the Year Award Committee, ASA Section on Family, 2019
Organizer	Section Session, ASA Section on Inequality, Poverty, and Mobility, 2019
Member	Maureen T. Hallinan Graduate Student Paper Award Committee, AERA Sociology of Education Special Interest Group, 2019
Member	Program Committee, ASA Section on Inequality, Poverty, and Mobility, 2019
Co-Organizer	Midwest Sociology of Education Conference, 2018
Discussant/Presider	American Sociological Association, 2018, 2019
Organizer	Roundtable Sessions, ASA Section on Sociology of Education, 2018
Member	Graduate Student Paper Award Committee, SSSP Youth, Aging, and the Life Course Division, 2016
Reviewer for	<i>American Journal of Sociology, American Sociological Review, Demography, European Sociological Review, Gender & Society, Journal of Family Issues, Journal of Health and Social Behavior, Journal of Marriage and Family, Proceedings of the National Academy of Sciences,</i>

Research in Social Stratification and Mobility, Science Advances, Social Currents, Social Forces, Social Problems, Social Psychology Quarterly, Social Science Research, Socio-Economic Review, Sociological Forum, Sociological Methodology, Sociological Science, The Sociological Quarterly, Sociology of Education, Socius: Sociological Research for a Dynamic World, Work and Occupations, American Educational Research Journal, International Migration Review, Journal of Adolescence, Journal of Family and Economic Issues, Organization Science, Sex Roles

National Science Foundation (Sociology Program, Science of Science and Innovation Policy Program), Research Grants Council of Hong Kong, Russell Sage Foundation, Time-Sharing Experiments for the Social Sciences

Professional Associations

American Sociological Association
Population Association of America
RC-28, Research Committee on Social Stratification and Mobility

References

Available on request