

## NATASHA QUADLIN

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### Professional Positions

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- 2020-           UCLA  
Assistant Professor, Department of Sociology  
Faculty Fellow, California Center for Population Research  
Faculty Affiliate, Center for the Study of Women
- 2017-20       Ohio State University  
Assistant Professor, Department of Sociology  
Faculty Affiliate, Institute for Population Research  
Faculty Affiliate, Translational Data Analytics Institute

### Education

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- 2017       Ph.D., Sociology, Indiana University
- 2014       M.S., Applied Statistics, Indiana University
- 2013       M.A., Sociology, Indiana University
- 2009       B.S., Social Policy, Northwestern University, *Summa cum Laude*

### Research & Teaching Areas

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Social stratification and mobility, Gender, Sociology of education, Higher education, Family, Work and organizations, Quantitative and experimental methods

### Awards and Honors

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- 2022-23      Visiting Scholar, Russell Sage Foundation
- 2021       Doris Entwisle Early Career Award, ASA Section on Sociology of Education
- 2021       Lupia-Mutz Outstanding Publication Award, Time-Sharing Experiments for the Social Sciences (TESS)
- 2020       Outstanding Reviewer Award, *Sociology of Education*
- 2019       Devah Pager Outstanding Article Award, ASA Section on Inequality, Poverty, and Mobility

- 2019 Distinguished Article Award, ASA Section on Sociology of Sex and Gender
- 2019 James Coleman Award for Best Article, ASA Section on Sociology of Education
- 2016-17 National Academy of Education/Spencer Dissertation Fellowship
- 2016 David Lee Stevenson Award for best graduate student paper, ASA Section on Sociology of Education (Honorable Mention)
- 2016 Karl F. Schuessler Award for Graduate Research, Indiana University Department of Sociology
- 2015 Graduate Student Paper Award, SSSP Youth, Aging, and the Life Course Division
- 2015 Graduate Student Paper Award, Midwest Sociological Society
- 2014 David Lee Stevenson Award for best graduate student paper, ASA Section on Sociology of Education (Honorable Mention; with Daniel Rudel)
- 2014 Graduate Student Paper Award, North Central Sociological Association (with Daniel Rudel)
- 2014 Outstanding Graduate Student Mentor, Indiana University Department of Sociology
- 2013 Master's Paper Award, ICPSR
- 2013 Graduate Student Paper Award, North Central Sociological Association
- 2013-16 National Science Foundation Graduate Research Fellowship
- 2009 Prize for Best Thesis, Northwestern University Center for Legal Studies
- 2005-09 National Merit Scholarship

## **Publications**

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### **Book**

- 2022 Quadlin, Natasha and Brian Powell. *Who Should Pay? Higher Education, Responsibility, and the Public*. New York: Russell Sage Foundation.

### **Articles**

- Forth. Quadlin, Natasha and Bradley Montgomery. "When a Name Gives You Pause: Racialized Names and Time-to-Adoption in a County Dog Shelter." *Social Psychology Quarterly*.
- Forth. Wright, Ashley L., Vincent J. Roscigno, and Natasha Quadlin. "First-Generation Students, College Majors, and Gendered Pathways." *The Sociological Quarterly*.

- 2022 Conwell, Jordan A. and Natasha Quadlin. "Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from Baby Boomers at Mid-Life." *Social Forces* 100(3):990–1024.
- 2021 Roscigno, Vincent J., Jill E. Yavorsky, and Natasha Quadlin. "Gendered Dignity at Work." *American Journal of Sociology* 127(2):562–620.
- 2021 VanHeuvelen, Tom and Natasha Quadlin. "Gender Inequality in STEM Employment and Earnings at Career Entry: Evidence from Millennial Birth Cohorts." *Socius: Sociological Research for a Dynamic World* 7:1–15.
- 2021 Quadlin, Natasha, Emma D. Cohen, and Tom VanHeuvelen. "Same Major, Same Economic Returns? College Selectivity and Earnings Inequality in Young Adulthood." *Research in Social Stratification and Mobility* 75:1–12.
- 2021 Quadlin, Natasha and Jordan A. Conwell. "Race, Gender, and Parental College Savings: Assessing Economic and Academic Factors." *Sociology of Education* 94(1):20–42.
- 2020 Quadlin, Natasha. "From Major Preferences to Major Choices: Gender and Logics of Major Choice." *Sociology of Education* 93(2):91–109.
- 2019 Doan, Long, Natasha Quadlin, and Brian Powell. "Americans' Perceptions of Transgender People's Sex: Evidence from a National Survey Experiment." *Socius: Sociological Research for a Dynamic World* 5:1–15.
- 2019 Quadlin, Natasha. "Sibling Achievement, Sibling Gender, and Beliefs about Parental Investment: Evidence from a National Survey Experiment." *Social Forces* 97(4):1603–30.
- Lupia-Mutz Outstanding Publication Award, Time-Sharing Experiments for the Social Sciences (TESS)
- 2019 Doan, Long and Natasha Quadlin (equal authorship). "Partner Characteristics and Perceptions of Responsibility for Housework and Child Care." *Journal of Marriage and Family* 81(1):145–63.
- 2018 Quadlin, Natasha and Long Doan. "Sex-Typed Chores and the City: Gender, Urbanicity, and Housework." *Gender & Society* 32(6):789–813.
- 2018 Quadlin, Natasha. "The Mark of a Woman's Record: Gender and Academic Performance in Hiring." *American Sociological Review* 83(2):331–60.
- Devah Pager Outstanding Article Award, ASA Section on Inequality, Poverty, and Mobility
  - Distinguished Article Award, ASA Section on Sociology of Sex and Gender
  - James Coleman Award for Best Article, ASA Section on Sociology of Education

- 2017 Quadlin, Natasha. "Funding Sources, Family Income, and Fields of Study in College." *Social Forces* 96(1):91–120.
- 2016 Quadlin, Natasha Yurk. "Gender and Time Use in College: Converging or Diverging Pathways?" *Gender & Society* 30(2):361–85.
- 2015 Quadlin, Natasha Yurk and Daniel Rudel. "Responsibility or Liability? Student Loan Debt and Time Use in College." *Social Forces* 94(2):589–614.
- 2015 Quadlin, Natasha Yurk. "When Children Affect Parents: Children's Academic Performance and Parental Investment." *Social Science Research* 52:671–85.
- 2015 Powell, Brian, Natasha Yurk Quadlin, and Oren Pizmony-Levy. "Public Opinion, the Courts, and Same-Sex Marriage: Four Lessons Learned." *Social Currents* 2(1):3–12.

### Chapters in Edited Volumes

- Forth. Doan, Long, Natasha Quadlin, and Brian Powell. "Attitudes toward Formal Rights and Informal Privileges for Transgender People: Evidence from a National Survey Experiment." *The Demography of Transgender, Nonbinary, and Gender Minority Populations*, edited by Amanda K. Baumle and Sonny Nordmarken. New York: Springer.
- Forth. Quadlin, Natasha. "Gender and Racial Inequality in Education." *The Inequality Reader, 5<sup>th</sup> edition*, edited by David Grusky, Nima Dahir, and Claire Daviss. New York: Routledge.

### Book Reviews

- 2022 Quadlin, Natasha. "Striving for Equality in an Unequal World." Review essay for *Creating Equality at Home: How 25 Couples around the World Share Housework and Childcare*, edited by Francine M. Deutsch and Ruth A. Gaunt. *Contemporary Sociology* 51(2):89–92.
- 2021 Quadlin, Natasha. Review of *Privilege Lost: Who Leaves the Upper Middle Class and How They Fall* by Jessi Streib. *American Journal of Sociology* 127(1):272–3.

### Manuscripts under Review

Quadlin, Natasha. "Do Perceptions of Privilege Enhance—or Impede—Perceptions of Intelligence? Evidence from a National Survey Experiment." Revise and resubmit at *RSF: The Russell Sage Foundation Journal of the Social Sciences*.

Quadlin, Natasha, Nanum Jeon, Long Doan, and Brian Powell. "Untangling Perceptions of Atypical Parents." Revise and resubmit at *Journal of Marriage and Family*.

## Work in Progress

*The Power and Limits of Academic Achievement: What Schools Can (and Can't) Do for Women* (Book manuscript; working title)

“Growth in Gender Wage Inequality among Highly Paid, Highly Educated Workers: The Role of Higher Education” (with Tom VanHeuvelen)

“Racial Disparities in Women's Household Economic Returns to College Quality” (with Jordan A. Conwell and Jia Wang)

“Ambiguous Credentials? The Economic Returns to ‘Some’ Four-Year College” (with Christina Ciocca Eller and Ohjae Gowen)

“Gender, Nighttime, and Time Use”

“Whom Do You Really Believe? Sexual Assault and the Polarization of Gender Attitudes” (with Laura T. Hamilton and Brian Powell)

“Social Class, Debt, and Public Beliefs about Major Choice: Evidence from a National Survey Experiment” (with Emma D. Cohen and Shiva Rouhani)

“Whose Is the Conventional Thought?” (with Long Doan, Bianca Manago, and Trent Mize)

## Research Funding

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### External

2021	Time-Sharing Experiments for the Social Sciences, Special Competition for Young Investigators
2020-21	National Academy of Education/Spencer Research Development Award (\$5,000)
2018	Time-Sharing Experiments for the Social Sciences, Short Studies Program (with Laura T. Hamilton and Brian Powell)
2018	Wisconsin Center for Education Research, Pathways through College Research Network (\$8,000)
2016	Time-Sharing Experiments for the Social Sciences, Short Studies Program (with Long Doan and Brian Powell)
2016	National Science Foundation Dissertation Improvement Grant (\$11,842)
2015	Time-Sharing Experiments for the Social Sciences grant (with Long Doan)
2015	University of Texas Population Research Center, NLSY-97 Postsecondary Research Network (\$4,000)

2013 Time-Sharing Experiments for the Social Sciences, Special Competition for Young Investigators

2013 Clifford C. Clogg Scholarship for Study at ICPSR

**Internal**

2021-22 UCLA Office of Diversity, Equity, and Inclusion, Faculty Career Development Award (\$10,400)

2021-22 UCLA Center for the Study of Women, Faculty Research Grant (\$2,878; with Michael Gaddis)

2021-22 UCLA Academic Senate Council on Research, Bridge Research Grant (\$2,500)

2019-20 Ohio State University Department of Sociology Seed Grant (\$23,210)

2019 Ohio State University Social and Behavioral Sciences International Travel Grant (\$2,000)

2016 Indiana University Graduate School Grant-in-Aid of Doctoral Research (\$1,000)

**Invited Talks**

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2022 University of Notre Dame, Program for Interdisciplinary Educational Research (March)  
 Indiana University, Sociological Research Practicum (March)  
 U.S. Consumer Financial Protection Bureau (March)

2021 Duke University, Department of Sociology (October)  
 UCLA, Stratification, Inequality, and Mobility Working Group (October)  
 University of Amsterdam, Amsterdam Center for Inequality Studies Seminar (September)  
 UCLA, Undergraduate Academic Affairs Commission (August)  
 University of Konstanz, Empirical Social Research Colloquium (May)  
 University of California, Irvine, School of Education (March)  
 Indiana University, Schuessler Institute for Social Research (February)  
 UCLA, Family Working Group and Race and Ethnicity Working Group (February)

2020 UCLA, Summer Institute in Computational Social Science (June)  
 Bowling Green State University, Center for Demographic and Family Research (March; cancelled due to Covid-19)  
 University of Arizona, Department of Sociology (February)  
 Brown University, Department of Sociology (February)

2019 University of California, Berkeley, Department of Sociology (December)  
 Stanford University, Department of Sociology (November)

- Ohio State University, Poverty, Inequality, and the Economy Working Group  
(October)  
 Yale University, Department of Sociology and Center for Empirical Research on  
 Stratification and Inequality Workshop (October)  
 Dartmouth College, Program in Quantitative Social Science (September)  
 Indiana University, Department of Sociology and Gender, Race, and Class Workshop  
 (September)  
 University of Wisconsin-Milwaukee, Department of Sociology (April)  
 University of Maryland, Department of Sociology (April)  
 Ohio State University, John Glenn College of Public Affairs (January)
- 2018 Ohio State University, Data Science for Women Summer Camp (July)  
 Indiana University, Center for Survey Research (June)  
 Ohio University, Department of Sociology (March)

### **Papers and Panels at Professional Meetings**

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- 2022 Invited Session, Section on Social Psychology. American Sociological Association,  
 Los Angeles, CA. (August)
- 2022 “Social Class, Debt, and Public Beliefs about Major Choice: Evidence from a National  
 Survey Experiment.” American Sociological Association, Los Angeles, CA. (with  
 Emma D. Cohen and Shiva Rouhani; August)
- 2022 “College Dropout and the Transition to Adulthood.” Population Association of  
 America, Atlanta, GA. (with Christina Ciocca Eller and Ohjae Gowen; April)
- 2021 “The Power and Limits of Academic Achievement: What Schools Can (and Can’t) Do  
 for Women.” National Academy of Education/Spencer Fall Retreat. (November;  
 virtual)
- 2021 “Do Perceptions of Privilege Enhance—or Impede—Perceptions of Intelligence?  
 Evidence from a National Survey Experiment.” *RSF* Conference on “Status: What Is  
 It, and Why Does It Matter for Inequality?” Russell Sage Foundation journal  
 conference. (September; virtual)
- 2021 “Ambiguous Credentials? The Economic Returns to ‘Some’ College.” American  
 Sociological Association. (with Christina Ciocca Eller and Ohjae Gowen; August;  
 virtual)
- 2021 “‘MRS Degrees’ for Whom? Racial Disparities in Women’s Household Economic  
 Returns to College Quality.” American Sociological Association. (with Jordan A.  
 Conwell and Jia Wang; August; virtual)

- 2021 “Who Benefits Most from ‘Some College’? College Dropout and Economic Returns in Young Adulthood.” Population Association of America. (with Christina Ciocca Eller and Ohjae Gowen; May; virtual)
- 2021 “‘MRS Degrees’ for Whom? Racial Disparities in Women's Household Economic Returns to College Quality.” American Educational Research Association. (with Jordan A. Conwell and Jia Wang; August; virtual)
- 2020 “Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from Baby Boomers at Mid-Life.” American Sociological Association. (with Jordan A. Conwell; August; virtual)
- 2020 “Gendered Dignity at Work.” Invited Session on “Employment Discrimination and Demographic Positionalities.” American Sociological Association. (with Vincent J. Roscigno and Jill E. Yavorsky; August; cancelled due to Covid-19)
- 2020 Invited Session on “What Experiments Examining Discrimination Tell us about Work and Inequality in the 21st Century.” American Sociological Association, San Francisco, CA. (August; cancelled due to COVID-19)
- 2020 “Life Goes on After Dropout: Exploring the Early Life Outcomes of Four-Year College Non-Completers.” Sociology of Education Association, Pacific Grove, CA. (with Christina Ciocca Eller; February)
- 2019 “Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from Baby Boomers at Mid-Life.” Midwest Sociology of Education Conference, Evanston, IL. (with Jordan A. Conwell; October)
- 2019 Author-Meets-Critics Session on Janice McCabe’s *Connecting in College: How Friendship Networks Matter for Academic and Social Success*. American Sociological Association, New York, NY. (August)
- 2019 “Expansion, Diversity, and Choice: Wage Inequality among College-Educated Workers, 1960-2016.” Population Association of America, Austin, TX. (with Tom VanHeuvelen; April)
- 2019 “Americans’ Perceptions of Transgender People’s Gender: Evidence from a National Survey Experiment.” Population Association of America, Austin, TX. (with Long Doan and Brian Powell; April)
- 2019 “Expansion, Diversity, and Choice: Wage Inequality among College-Educated Workers, 1960-2016.” RC-28, Research Committee on Social Stratification and Mobility, Frankfurt, Germany. (with Tom VanHeuvelen; March)



- 2019 “From Major Preferences to Major Choices: Gender and Logics of Major Choice.” Pathways through College Research Network, University of Texas-Austin Population Research Center, Austin, TX. (February)
- 2018 “Same Major, Same Economic Returns? College Selectivity, Family Income, and Earnings Inequality in Young Adulthood.” Midwest Sociology of Education Conference, Columbus, OH. (with Emma D. Cohen; October)
- 2018 “Same Major, Same Economic Returns? College Selectivity, Family Income, and Earnings Inequality in Young Adulthood.” American Sociological Association, Philadelphia, PA. (with Emma D. Cohen; August)
- 2018 “Factors Underlying Perceptions of Sex for Transgender People.” American Sociological Association, Philadelphia, PA. (with Long Doan and Brian Powell; August)
- 2018 “Getting What You Came For: Gender and Logics of Major Choice.” Pathways through College Research Network, Wisconsin Center for Education Research, Madison, WI. (June)
- 2017 “A Theory of (Socioeconomic) Relativity: The Role of Relative Advantage in Educational Attainment.” American Sociological Association, Montreal, QC, Canada. (with Jessica McCrory Calarco; August)
- 2017 “The Mark of a Woman’s Record: Gender and Academic Performance in Hiring.” American Educational Research Association, San Antonio, TX. (April)
- 2017 “Academic Performance and Gender: Perceived Causes and Potential Consequences.” National Academy of Education/Spencer Spring Retreat, Washington, DC. (March)
- 2017 “The Mark of a Woman’s Record: Gender and Academic Performance in Hiring.” Sociology of Education Association, Pacific Grove, CA. (February)
- 2016 “Making Money, Doing Gender, or Being Essentialist? Partner Characteristics and Americans’ Attitudes toward Housework.” American Sociological Association, Seattle, WA. (with Long Doan; August)
- 2016 “Funding Sources, Family Income, and Fields of Study at Four-Year Colleges.” American Sociological Association, Seattle, WA. (August)
- 2016 “Funding Sources, Family Income, and Fields of Study: Evidence from the NLSY-97.” Sociology of Education Association, Pacific Grove, CA. (February)
- 2016 “Funding Sources, Family Income, and Fields of Study at Four-Year Colleges.” NLSY-97 Postsecondary Research Network, University of Texas-Austin Population Research Center, Austin, TX. (January)

- 2015 “Sibling Achievement, Sibling Gender, and Preferences for Parental Investment: Evidence from a National Survey Experiment.” Midwest Sociology of Education Conference, Iowa City, IA. (October)
- 2015 “Children’s Achievement, Gender, and Parental Investment: Norms from a National Survey Experiment.” American Sociological Association, Chicago, IL. (August)
- 2015 “Gender and Time Use in College: Converging or Diverging Pathways?” Society for the Study of Social Problems, Chicago, IL. (August)
- 2014 “Do Men and Women Do College Differently? Evidence from Time Use Data.” American Sociological Association, San Francisco, CA. (August)
- 2014 “Lifestyles of Indebted and Debt-Free College Students.” Society for the Study of Social Problems, San Francisco, CA. (with Daniel Rudel; August)
- 2014 “Responsibility or Liability? Student Loan Debt and Time Use in College.” North Central Sociological Association, Cincinnati, OH. (with Daniel Rudel; April)
- 2014 “Responsibility or Liability? Student Loan Debt and Time Use in College.” American Educational Research Association, Philadelphia, PA. (with Daniel Rudel; April)
- 2013 “When Children Affect Parents: Children’s Academic Performance and Parental Investment.” American Sociological Association, New York, NY. (August)
- 2013 “Time is Money, Money is Time: Student Loan Debt and Time Use in College.” American Sociological Association, New York, NY. (August)
- 2013 “The Strategic Parent: How School Performance Affects Parental Investment.” North Central Sociological Association, Indianapolis, IN. (April)

## **Courses Taught**

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### **Graduate Courses**

Quantitative Data Analysis, UCLA  
Sociology of Education, UCLA  
Sociology of Gender and Sexuality, UCLA  
Sociological Research Methods, Ohio State University

### **Undergraduate Courses**

Sociology of Gender, UCLA  
Men and Women in Society, Ohio State University  
Social Stratification: Race, Class, and Gender, Ohio State University

**Service to the Department, College, University, and Other Campus Units**

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**UCLA**

Member	Undergraduate Committee, 2021-22
Coordinator	Experimental Methods Working Group, 2021-Present
Coordinator	Sociology of Education Field Exam, 2021-Present
Faculty Mentor	Graduate Research Mentorship (GRM) Program, 2021-22
Faculty Mentor	Graduate Summer Research Mentorship (GSRM) Program, 2021
Member	Outreach Committee, California Center for Population Research, 2021
Member	Graduate Admissions Committee, 2020-21
Member	Gender and Sexuality Working Group, 2020-Present
Member	Family Working Group, 2020-Present
Member	Social Stratification, Inequality & Mobility Working Group, 2020-Present

**Ohio State University**

Member	Executive Committee, Department of Sociology, 2019-20
Member	Undergraduate Studies and Grade Grievance Committee, Department of Sociology, 2019-20
Member	Form/Huber Colloquium Committee, Department of Sociology, 2018-19
Faculty Mentor	Second-Year Transformational Experience Program (STEP), 2018-19
Member	Spring Awards Luncheon Committee, Department of Sociology, 2018
Member	Research and Awards Committee, Department of Sociology, 2018
Member	Power, Inequality, and the Economy (SocPIE) Working Group, 2017-20
Member	Advisory Board, Women in Data Science Summer Camp, 2017-20

**Indiana University**

Member	Executive Committee, Department of Sociology, 2015-17
Member	Personnel Committee, Department of Sociology, 2014-15
Co-President	Graduate Student Association, Department of Sociology, 2013-14
Member/Chair	Mentor Awards Committee, Department of Sociology, 2012, 2016, 2017 (Chair)

**Service to the Profession**

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Technical Review Panel	High School and Beyond Longitudinal Study of 2022 (HS&B:22), National Center for Education Statistics, 2021-24
Editorial Board	<i>Journal of Marriage and Family</i> , 2021-Present
Associate PI	Time-Sharing Experiments for the Social Sciences, 2020-Present
Editorial Board	<i>Sociology of Education</i> , 2019-21, 2022-24
Member	Outstanding Book Award Committee, ASA Section on Inequality, Poverty, and Mobility, 2022

Member	Nominations Committee, ASA Section on Inequality, Poverty, and Mobility, 2021-22
Member	Nominations Committee, ASA Section on Sociology of Education, 2021-22
Organizer	Regular Session on “Education and Inequality,” American Sociological Association, 2022
Member	Awards Committee, ASA Section on Sociology of Sex and Gender, 2021-22
Discussant/Presider	National Academy of Education/Spencer Foundation, 2021
Member	Public Engagement Advisory Committee (appointed by ASA Council), American Sociological Association, 2021-22
Member	Devah Pager Outstanding Article Award Committee, ASA Section on Inequality, Poverty, and Mobility, 2021
Chair	Pierre Bourdieu Book Award Committee, ASA Section on Sociology of Education, 2021
Member/Chair	Distinguished Book Award Committee, ASA Section on Sociology of Sex and Gender, 2021, 2022 (Chair)
Member	Nominations Committee, ASA Section on Family, 2020-21
Member	Section Council (elected), ASA Section on Sociology of Sex and Gender, 2020-23
Member	Section Council (elected), ASA Section on Sociology of Education, 2020-23
Member	Distinguished Article Award Committee, ASA Section on Sociology of Sex and Gender, 2020
Member	Outstanding Graduate Student Paper Award Committee, ASA Section on Inequality, Poverty, and Mobility, 2020
Member	Article of the Year Award Committee, ASA Section on Family, 2019
Organizer	Section Session, ASA Section on Inequality, Poverty, and Mobility, 2019
Member	Maureen T. Hallinan Graduate Student Paper Award Committee, AERA Sociology of Education Special Interest Group, 2019
Member	Program Committee, ASA Section on Inequality, Poverty, and Mobility, 2019
Co-Organizer	Midwest Sociology of Education Conference, 2018
Discussant/Presider	American Sociological Association, 2018, 2019
Organizer	Roundtable Sessions, ASA Section on Sociology of Education, 2018
Member	Graduate Student Paper Award Committee, SSSP Youth, Aging, and the Life Course Division, 2016
Reviewer for	<i>American Educational Research Journal, American Journal of Sociology, American Sociological Review, Demography, European Sociological Review, Gender &amp; Society, International Migration Review, Journal of Adolescence, Journal of Family Issues, Journal of Health and Social Behavior, Journal of Marriage and Family, Proceedings of the National Academy of Sciences, Research in Social Stratification and Mobility, Science Advances, Sex Roles, Social Currents, Social Forces, Social Problems, Social Psychology Quarterly, Social Science Research, Socio-</i>

*Economic Review, Sociological Forum, Sociological Methodology, Sociological Science, The Sociological Quarterly, Sociology of Education, Work and Occupations*

National Science Foundation (Sociology program and Science of Science and Innovation Policy program), Research Grants Council of Hong Kong, Russell Sage Foundation, Time-Sharing Experiments for the Social Sciences

### **Professional Associations**

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American Sociological Association  
Population Association of America  
RC-28, Research Committee on Social Stratification and Mobility  
American Educational Research Association  
Sociology of Education Association

### **References**

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Available on request